

# English



## Year 5

Term: Spring 2 —2025



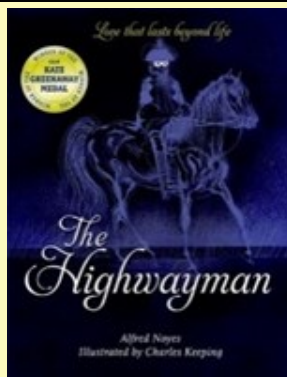
# Maths

“Our community, growing and learning together with Christ”

### The Highwayman by Alfred Noyes

*Poetry Unit: Narrative*

The highwayman is a man who robs rich people on the road. In this poem, he visits his love at night and comes the next day but is warned off by musket shots. When he learns that it is his lover who is dead, he runs to his enemies, the Redcoats, so that they shoot him and send him to his love in death. Inspired from this classic, the children shall write their own poem in a similar form.



### Refugees: An Issue for Society

*Non-fiction Unit: Speech*

Looking at the issue of refugees and applying precise verbs, alteration and adverbials into a speech made move listens and call people to action.

**Skills:** range of conjunctions, modal verbs, relative clauses, dialogue, brackets, colons for lists, hyphenated words, fronted adverbials.

**Spelling Focus:** words with an /or/ sound, /or/ spelt 'au', convert nouns or adjectives into verbs: -ate, -ipy, -en.

### Time:

Read, write and convert time between analogue and digital 12- and 24-hour clocks  
Solve problems involving converting between units of time

### Fractions, Decimals and Percentages:

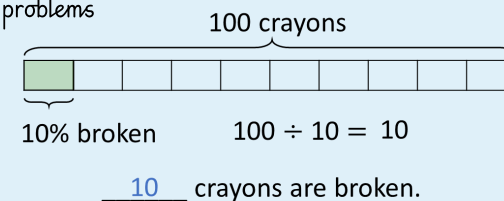
Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents  
Solve problems involving number up to three decimal places  
Solve problems which require knowing percentage and decimal equivalents of 1/2, 1/4, 1/5, 2/5, 4/5 and those fractions with a denominator of a multiple of 10 or 25.

### Position & Direction:

Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.  
Reflections, including reflections on a graph and properties of shapes

### Measurement:

Use all four operations to solve problems involving measure [for example, length, mass, volume, money] using decimal notation, including scaling.  
Problems involving conversion, including multistep problems



# Art

**Painting & mixed media:** Portraits  
To develop skills in creating interesting portrait drawings using words, experimenting with materials and techniques, and constructing self-portraits that represent aspects of themselves.



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# Computing

**Stop Motion Animation:**  
In this unit, pupils will create a toy with simple images with a single movement. They will create a short stop motion recording by moving the image. Later, they will explore making titles and features of their film.

# D.T.

**Electrical systems:** Doodlers  
Investigating an existing motorised product and problem-solving to understand its construction before developing their own.

# Geography

**Consolidation:**  
This subject shall be returned to next half term.

# History

**The Mayans:**  
Exploring this civilisation through the artefacts found by archaeologists to learn about their society, religion and ancient history.

# MFL & Music

**French:**  
French around the World, Nationality, Numbers 50-100.  
**Music:** Ukuleles  
Applying skills to different themes through composition.

# P.E.

**Invasion:** Hockey  
Develop defending; blocking and tackling. Repine dribbling/passing to create attacking opportunities. Repine attacking skills, passing dribbling and shooting. Attack  
**Communication and Tactics**

# R.S.E.

**Hope beyond Death** with a focus on heaven and preparing ourselves for that journey.  
**Self-Talk** Being self-aware and self-motivating.

# Religion

**Lent:** Thinking about the concept of 'temptation' as they study Jesus. Reflecting upon what nurtures and damages relationships.  
**Holy Week::**  
Gain a greater knowledge of the last week of Jesus' life.

# Science

**Properties and changes of materials:** Continued.  
**Earth and Space:** Children will learn that the Earth is part of the Solar system and that the Sun is at the centre of that system. They will learn the names of the other planets.